



North Myrtle Beach Middle School

11240 Highway 90

Little River, SC 29566

Grades	6-8 Middle School	
Enrollment	1,083 Students	
Principal	Virginia W. Horton	843-399-6136
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

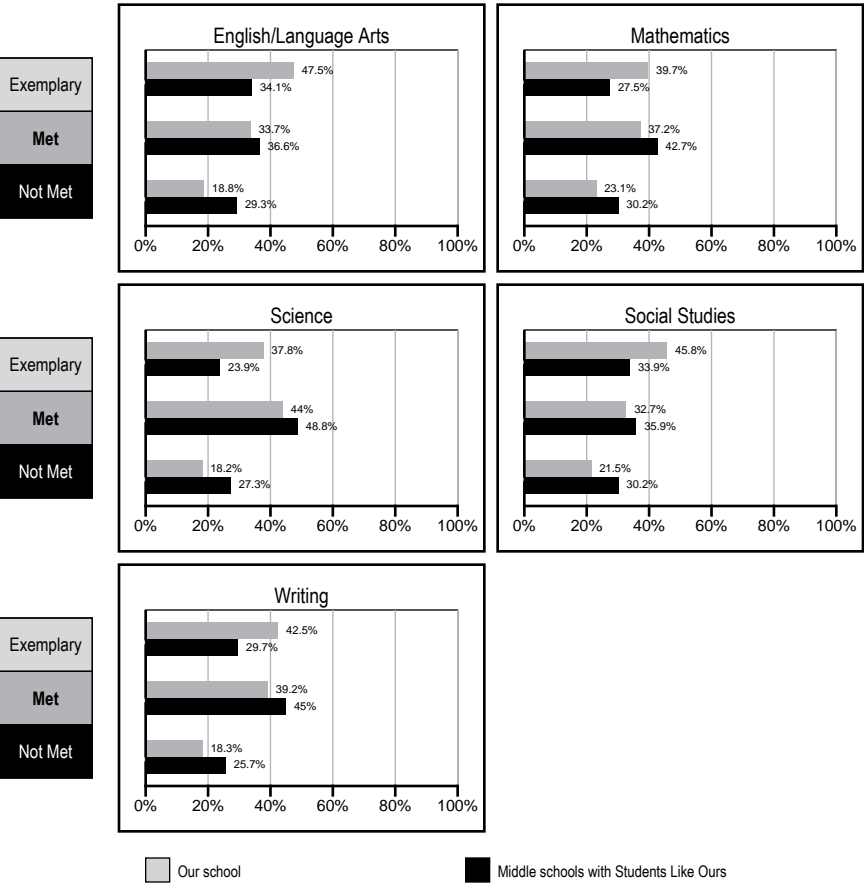
95.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	16	43	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2%	98.1%
English 1	100.0%	97.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,083)				
Students enrolled in high school credit courses (grades 7 & 8)	86.2%	Up from 63.8%	22.7%	24.6%
Retention rate	0.3%	Down from 0.8%	0.8%	0.6%
Attendance rate	97.0%	Down from 97.4%	95.5%	95.9%
Served by gifted and talented program	29.1%	N/A	19.9%	18.5%
With disabilities	14.1%	N/A	14.1%	13.0%
Older than usual for grade	3.0%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	58.8%	Down from 59.4%	60.0%	61.5%
Continuing contract teachers	80.9%	Down from 82.8%	79.2%	77.2%
Teachers returning from previous year	92.1%	No Change	86.2%	85.9%
Teacher attendance rate	95.1%	Down from 95.3%	94.5%	94.9%
Average teacher salary*	\$53,556	Up 2.0%	\$47,443	\$47,313
Professional development days/teacher	14.7 days	Up from 13.8 days	10.0 days	10.1 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.9 to 1	22.5 to 1	22.1 to 1
Prime instructional time	91.1%	Up from 90.6%	88.9%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 97.4%	98.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,018	Down 1.2%	\$7,100	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 64.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 61.9%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

North Myrtle Beach Middle School's students and staff are proud of the accomplishments they have made during the 2012-2013 school year.

We are proud to announce that 67 students have been designated as scholars. Forty-four students have been designated as South Carolina Junior Scholars, forty-three students have been designated as Explore Scholars, and two seventh grade students have qualified as Duke Tip Scholars. In addition, the school inducted one hundred forty-four students into Junior Beta Club based on their academic achievement.

We had 37 students in the Fine Arts area who qualified for All-County events. Six students were selected for All-County Band, five students were selected for All-County Orchestra, and twenty-six students were selected for All-County Chorus.

The school continues to offer a strong academic program. Qualifying students are offered the opportunity to earn high school credit in Algebra I, Geometry, English I, Keyboarding, and Computer Applications. Our state End-of-Course (EOC) testing results for 2012 show that our students had over a 98% passing rate which is excellent.

NMB Middle continues a school-wide focus on literacy. In the area of English Language Arts, the "Language!" program serves students who need an intensive language arts program and the "Read 180" program serves students who need additional support. The school continues to have a monitored sustained silent reading time each day, to focus on teaching critical academic vocabulary, and to teach students how to take and use Cornell notes. Our staff development program this year has focused on training teachers in the use of cooperative learning strategies to increase student engagement.

We continue to have a strong transition program for our eighth grade students as they prepare for high school. A cluster area transition night was held in the fall where personnel from the high school programs were present to inform parents of the available options for ninth grade. This early information assisted our guidance counselors, parents, and students in the development of students' individualized graduation plans (IGPs) based on their ninth grade program choices.

North Myrtle Beach Middle has received an "All Clear" accreditation status from the South Carolina State Department of Education for the 2012-2013 school year and continues to be accredited through the Southern Association of Schools and Colleges.

North Myrtle Beach Middle School is proud of the accomplishments of its students and staff and continues its "Quest for the Best" for all of its students.

Virginia W. Horton, Principal
Cheryl Nicholl, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	327	148
Percent satisfied with learning environment	100%	79.8%	87.8%
Percent satisfied with social and physical environment	100%	78.7%	80%
Percent satisfied with school-home relations	98.7%	82.7%	81.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Myrtle Beach Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	661.2	657.7	644.9	652.3	99.9	99.8
Male	656.6	657.3	642.0	659.1	99.8	99.6
Female	665.5	658.1	647.8	645.9	100.0	100.0
White	675.8	672.3	658.7	668.1	100.0	99.9
African American	632.8	628.2	616.9	619.9	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	650.2	651.5	641.7	643.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.9	599.0	588.3	588.1	99.3	99.3
Limited English Proficient	643.8	646.0	637.1	646.5	100.0	100.0
Subsidized meals	648.7	643.9	633.8	639.7	99.9	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	359	100	19.7	30.6	49.7	80.3
	7	331	100	14.6	34.9	50.5	85.4
	8	378	100	22.6	34.8	42.6	77.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	385	100	20.4	30.6	49	79.6
	7	347	100	15.5	38.5	46	84.5
	8	343	99.7	19.9	32.3	47.8	80.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	359	100	17.9	30.6	51.5	82.1
	7	331	100	22.6	37.5	39.9	77.4
	8	378	100	28.1	40.6	31.3	71.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	385	100	17.8	34.3	47.9	82.2
	7	347	99.7	26.4	33.2	40.4	73.6
	8	343	99.7	25	44.9	30.1	75
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	15.6	58.1	26.3	84.4
	7	331	100	16.3	33.6	50.2	83.7
	8	187	100	17.3	33.9	48.8	82.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	99.5	23.2	51.4	25.4	76.8
	7	347	99.7	16.7	40.7	42.6	83.3
	8	170	100	16	41.7	42.3	84

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	15.6	41	43.4	84.4
	7	331	99.7	17.3	36.2	46.5	82.7
	8	191	100	25.4	28.8	45.8	74.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	16.8	44.7	38.5	83.2
	7	347	99.4	26.3	30	43.7	73.7
	8	173	99.4	17.4	24.8	57.8	82.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	373	99.7	20.2	34.6	45.2	79.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	385	98.2	17.9	39.8	42.3	82.1
	7	348	100	18	37.6	44.3	82
	8	345	99.7	18.2	40.6	41.2	81.8

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